TASK 9

CUE A

Point to SENTENCES. **Read these sentences.** PAUSE.
Point to QUESTION. **When did Isabel get to school early?** PAUSE.

If correct, go to ***MOVING ON*** box.

If incorrect or no response, repeat *CUE A*.
After repeat, if incorrect or no response, go to *CUE B*.

9

When the weather is nice, Isabel usually walks to school. Yesterday Isabel took a shortcut and got to school early. Today she walked with a friend and got to school on time.

When did Isabel get to school early?

today	yesterday	tomorrow

TASK 9

CUE B

Point to SENTENCES. **Yesterday Isabel took a shortcut and got to school early. Today she walked with a friend and got to school on time.**

Point to TODAY. **Today.**
Point to YESTERDAY. **Yesterday.**
Point to TOMORROW. **Tomorrow.**

Sweep across TODAY, YESTERDAY, and TOMORROW. **When did Isabel get to school early?** PAUSE.

If correct, go to *MOVING ON* box.
If incorrect or no response, go to *CUE C.*

CUE C

Point to SENTENCE. **Yesterday Isabel took a shortcut and got to school early.**

Point to YESTERDAY. **Yesterday.**

Point to TODAY. **Today.**
Point to YESTERDAY. **Yesterday.**
Point to TOMORROW. **Tomorrow.**

Sweep across TODAY, YESTERDAY, and TOMORROW. **When did Isabel get to school early?** PAUSE.

Go to *MOVING ON* box.

MOVING ON

If No Response or Incorrect on 3 CONSECUTIVE TASKS, stop the testing session.

Record student's score in Student Response Booklet. Turn the page and go to *TASK 10*. **Good. Let's look at the next page.**	Record student's score in Student Response Booklet. Record all remaining tasks Not Administered. **Good job. We are finished.**